

17 July 2012

Expert Advisory Group



SHAPE OF TRAINING

3

To consider

Engagement and communication plans for the Review

Issue

1. To agree on the way we gather evidence for the Shape of Training Review.

Recommendations

2.
 - a. To advise on the key stakeholders of the Review (paragraph 6 to 7).
 - b. To discuss the proposed events and activities that will gather evidence for the Review (paragraph 8 to 10).

Background

3. The Shape of Training Sponsoring Board agreed at their first meeting on 22 March 2012 the reason for reviewing postgraduate medical education and training and some main themes that should be covered by the Review. Preliminary discussion of the themes and issues relevant to the Review are described in more detail in Item 2.

4. But this thinking needs to be tested through engagement with those who have an interest in the future shape of postgraduate training in order to understand of their experience and needs. It is potentially a large cast list. This paper sets out ideas for who we need to engage with and how we plan to do it.

Discussion

Key stakeholders of this Review

5. We have identified a number of groups, who should have a chance to feedback their experiences and views about the direction for potential reforms. These categories will include both individuals and organisations and we will arrange a variety of ways to encourage them to engage with the Review. We have identified:

- a. Medical students and trainees
- b. Doctors of all grades outside of training and the profession as a whole
- c. Patients and the public
- d. Medical Schools, Postgraduate Deaneries, Medical Royal Colleges and Faculties
- e. NHS Employers; those contracting doctors' services; Independent sector employers; Defence Medical Services
- f. Government and departments of health across the UK
- g. Other healthcare professions including regulators and in other jurisdictions.

6. Are there any other groups who we have to engage with and, if so, who?

Recommendation: To advise on the key stakeholders of the review.

Activities and timeline

7. We have already identified a number of activities and events to help inform the Review. The majority of the activities will take place between September 2012 and June 2013. We would welcome any further ideas or suggestions about the kinds of events and activities needed.

Activity or Event	Target stakeholder	Anticipated timeframe
Expert Advisory Group meetings. We will meet at least five more times during the review.	Members will discuss any evidence and will reflect on the review process as a whole.	October 2012 December 2012

		February/March 2012 April/May 2012 June 2012
Call for written evidence. We will publish questions open to anyone interested in commenting. People would be able to respond online, via email or letters. We would then analyse the feedback and provide a report for the Expert Advisory Group to consider alongside the oral evidence.	Anybody	September 2012 to January 2013
Oral Evidence sessions. We anticipate at least six sessions. They will be arranged to gather evidence in the 4 UK countries. Organisations/Individuals will be invited to give evidence based on the themes.	A range of stakeholders covering all the categories. We would welcome any ideas from the Expert Advisory Group on who to invite for oral sessions.	September 2012 to May 2013
Seven site visits to local education providers such as hospitals and primary care sites across the UK. The visits will provide an overview of how training is currently provided and will explore perspectives from a variety of health professionals and patients/public of how things could be improved.	We will use these visits to speak with the CEO and board members, including non-executive members and patient representatives. We will also speak with doctors of all grades and other colleagues working with doctors. We will specifically arrange discussions with trainees. Annex A sets out our proposed sites for visits.	September 2012 to May 2013

Regional seminars in England, Northern Ireland, Scotland and Wales that will explore the potential impact of changes to postgraduate training in how it is developed, delivered and monitored.	Those involved in delivering medical education, such as medical schools, deaneries, medical Royal Colleges and employers including prospective LETBS.	September 2012 to April 2013 We will try to link these seminars to the site visits or oral evidence sessions in England, Northern Ireland, Scotland and Wales.
Medical student/trainee road shows, organised by region.	Individual medical students and trainees	September 2012 to April 2013
Patient/public focus groups. The events will explore patient expectations on the role of doctors in the UK in the future and how doctors should be trained to meet these needs.	Patients and members of the public	December 2012
Community poll card where we could seek feedback on one or two issues from the public by providing a postcard and a drop box in a public location. This will be used to give specific feedback one or two particular issues.	Members of the public	January to April 2013
Survey for other healthcare regulators and health profession bodies in UK and other jurisdictions. We will explore developments and changes in their postgraduate education structures and what role doctors will have	Healthcare and social care regulators; Health and social care professional bodies	January to March 2013

in the future.		
International Comparisons	Ideally Canada, Australia, Denmark, Sweden	October 2012 to February 2013

8. We have developed a website for the review. It is the first port of call for the most up to date information about the Review and will help us promote events, activities and the call for evidence. We would welcome any feedback or ideas for future developments on the site. The web address is www.shapeoftraining.co.uk

9. The proposed activities and events described above will require considerable resources, particularly relating to time commitments by the Chair, the Expert Advisory Group and the Review Executive. It will be challenging to deliver this sort of engagement programme in the timescales proposed. We should consider which activities must be undertaken in order to ensure the review is informed by robust evidence across all the stakeholders.

Recommendation: To discuss the proposed events and activities that will gather evidence for the review.

Resource implications

10. We will have to fund the various activities and events from the overall review budget. There is also a resource implication for the logistical planning and implementation of the engagement activities including time and support.

Equality

11. We will make sure we engage with a wide range of organisations and individuals. We will begin to develop our approach to engage particular groups who have protected characteristics and who may be affected by potential reforms to postgraduate medical education and training. We will discuss this further with the Expert Advisory Group as the Review unfolds.

Communications

12. We will provide regular updates and information about the review on the website. We will also publish the agenda, papers and minutes of the Expert Advisory Group.